

Djanogly Northgate Academy Sports Premium Strategy Statement

1. Summary information					
Academic Year	2025-26	Total Sports Premium budget	£16k +10per pupil years 1-6= £17650	Date of most recent SP Review	July 26
Total number of pupils	362	Number of pupils eligible for SP	165	Date for next internal review of this strategy	July 27

2. Barriers to pupils engagement in sport
Multi-ethnic academy cohort where sports is not seen as a priority for some ethnic groups, particularly for girls
Poor school Attendance leading to missed sessions and disengagement
Children have limited spoken language skills, whether English is the first language or not. This impacts on their ability to communicate during sporting events

External Provider	Aims and methodology of programme
Excel Sports Nottingham based	<ul style="list-style-type: none"> To develop children's physical strength and coordination To improve levels of interaction and communication, particularly in ethnic groups where sport is not given priority To develop staff confidence and ability in modelling of sports skills To improve children's sporting ability. To improve levels of engagement and enjoyment To provide children with a wider range of sports experience
Premier Education	<ul style="list-style-type: none"> To improve levels of engagement and enjoyment To provide children with a wider range of sports experience To develop children's physical strength and coordination

Sports Premium Fund key indicators for expenditure review	
Key indicator	
KI 1	Increasing all staff's confidence, knowledge and skills in teaching PE and sport
KI 2	Increasing engagement of all pupils in regular physical activity and sport
KI 3	Raising the profile of PE and sport across the school, to support whole school improvement
KI 4	Offer a broader and more equal experience of a range of sports and physical activities to all pupils
KI 5	Increase participation in competitive sport

Djanogly Northgate Academy Sports Premium Strategy Statement

3. Review of expenditure- 2025-2026				
Previous Academic Year				
Desired outcome	Chosen action/ approach	Estimated impact: Did you meet the success criteria? Include impact on Pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
<p>Broader, better-managed lunchtime play (KI 2 & 4)</p> <p>Pupils develop independence & positive behaviour during unstructured time</p>	<p>Excel Sports two coaches run daily, rota-based activities on both playgrounds</p>	<p>Two coaches across both playgrounds increased the number of participants whilst also</p> <p>increased participation in structured physical activity, Number of incidents recorded on Arbor reduced outside of a selection of children</p>	<p>Clear rotas and varied activities increased engagement. The approach will continue, with participation monitored to ensure activities remain inclusive and develop greater pupil independence.</p> <p>Expenditure to be reduced to one coach as some of the provision can be facilitated in house</p>	<p>£28 500 (2 coaches × 3 h / day)</p> <p>£25 ×3h x 5 days × 38 wks</p>
<p>Teachers up-skilled to deliver high quality PE (KI 1 & 3)</p>	<p>Excel Sports coach team-teaches every PE afternoon (teacher leads; coach models skills)</p>	<p>All children in school benefited from additional PE coaching and support. Either through direct instruction or staff upskilling</p> <p>Team-teaching improved teachers' confidence, subject knowledge and ability to model, differentiate and assess PE skills effectively.</p>	<p>Staff benefited most when actively leading alongside coaches. The approach will continue, with teachers taking increasing responsibility to ensure improvements are sustainable and reduce reliance on external coaches.</p> <p>Monitoring to focus on shared teaching responsibility</p>	<p>Inclusive above</p>
<p>Wider after-school sports offer (KI 4 & 5) Increase participation & broaden experiences</p>	<p>Premier Education to run 3 clubs / week chosen via pupil-voice ballot</p> <p>1hr a week to support school football team</p>	<p>Overall uptake in clubs dropped over the year as more clubs were put on offer by school staff that competed for numbers</p>	<p>Due to changes funding streams next year, this expenditure is not planned to continue as school offers other clubs to fulfil our wider curriculum offer</p> <p>School are looking at directing funding towards increasing resources to ensure we can still offer a range of activities provided in house</p>	<p>£8 280 (£57 × 3 sessions × 38 wks)</p> <p>+ 1 hr per week at 25£</p>
<p>Safer cycling & active travel (KI 2)</p> <p>Y4 & Y5 pupils achieve Bikeability Level 1/2</p>	<p>Bikeability workshops 4 day groups per year</p>	<p>38 children from across year 4 and 5 took part this year at levels 1 and 2</p>	<p>Expenditure to continue and also look at offering level 0 for those not skilled in cycling</p>	<p>£675</p>

Djanogly Northgate Academy Sports Premium Strategy Statement

Academic year	2026-27					
Desired outcome	Chosen action / approach	Projected cost breakdown	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Teachers up-skilled to deliver high quality PE (KI 1 & 3)	Excel to deliver PE sessions across school	<p>1 coach £25/ hr for 3 hours a day (11-2pm) 5 days a week for 39 weeks = £14625</p> <p>Inclusive of 1 hour PE lesson, 1 hour lunch provision and 1 hour PE lesson</p> <p>+</p> <p>1 coach £25/hr for 2 hours a day (2-4pm) 3 days a week for 34 weeks = £5100</p> <p>Inclusive 1 hour PE lesson (2 days +1day targeted provision) and 1 hour afterschool club activity</p> <p>Total £19725</p>	<p>Additional support for staff who are less confident in the teaching of PE identified.</p> <p>Feedback from staff over the previous year was that this deployment was effective in supporting the needs of staff and children to teach good quality PE.</p>	<p>Monitoring of behaviour at lunchtimes</p> <ul style="list-style-type: none"> Monitoring of PE lessons by JT and feedback to Excel Coaches Pupil voice Staff voice <p>Guidance for staff and coaches from JT as to how PE lessons will run.</p>	James Thanangadan to review quality of activity with coaches.	Termly
Wider after-school sports offer (KI 4 & 5) Increase participation & broaden experiences	<p>Excel to deliver additional; pe session to support Less actively inclined and vulnerable children to be identified by behaviour lead staff and coaches to be actively encouraged to take part</p> <p>Excel to also support the delivery of sport- based afterschool sessions to increase our offer outside of school staff specialisms</p>	cost included above	<p>EXECEL TO TAKE ON FROM PREMIER TO REDUCE COSTS AND TO ENSURE SMOOTHER OPERATIONAL DELIVERY</p> <p>Increasing the range of afterschool clubs, we can offer and looking to take on more pupil's opinion of what we offer</p> <p>By using external sources, we can offer a broader range of activities rather than being limited to staff expertise. Also increases the number of potential days we can offer clubs across a week</p>	<p>JT to monitor as PE Lead</p> <ul style="list-style-type: none"> Pupil voice Staff voice Registers of children taking part 	James Thanangadan to review quality of activity with coaches alongside Afterschool club lead (Sally Ross)	Termly
<p>Safer cycling & active travel (KI 2)</p> <p>Y4 & Y5 pupils achieve Bikeability Level 1/2</p>	Bikeability workshops for year 4-6	£650	Bikeability cycle training equips children with vital life skills. Pupils not only learn to cycle, they gain independence, social skills and a sense of wellbeing. After Bikeability, children are better at responding to risk and report increased confidence.	<p>JT to monitor as PE Lead</p> <ul style="list-style-type: none"> Pupil voice Staff voice Registers of children taking part 	James Thanangadan to review quality of activity with coaches.	After completion

Total allocated budget	24000
Total budgeted cost	20400

Residual funding to be ringfenced to support the improvement to schools equipment and inventory to reduce reliance on external providers for equipment now that curriculum cycles are set up and running.