

Writing							
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Handwriting	<p>Use the correct sitting position for writing</p> <p>Use a tripod grip</p> <p>Form lowercase letters</p>	<p>Form lower case letters correctly</p> <p>Form upper case letters correctly</p> <p>Use Finger spaces</p>	<p>Form letters and digits of the correct size orientation and relationship to each other and lower case letters</p> <p>Use finger spaces consistently and correctly</p>	<p>Join all handwriting knowing which letters join and which don't</p> <p>Writing to be of a consistent size</p>	<p>Develop speed and fluency in joined handwriting</p>	<p>Join consistently and increase legibility and quality of handwriting style</p>	<p>Develop own handwriting style using joined handwriting</p>

Punctuation		<p>Introduce: Full stops Capital letters Question marks Exclamation marks</p>	<p>Consolidate: Full stops Capital letters Question marks Exclamation marks</p>	<p>Consolidate: Question marks Exclamation marks Commas in lists Apostrophes for contractions</p>	<p>Consolidate: Inverted commas Commas after fronted adverbials</p>	<p>Consolidate: Commas after fronted adverbials Speech punctuation Apostrophes for plural possession</p>	<p>Consolidate: Commas within sentences Hyphens Brackets, dashes or commas to indicate</p>
			<p>Introduce: Commas in a list Apostrophes for contractions</p>	<p>Introduce: Inverted commas Commas within sentences</p>	<p>Introduce: Speech punctuation Apostrophes for plural progression</p>	<p>Introduce: Commas within sentences Hyphens Brackets, dashes or commas to indicate parenthesis</p>	

Progression Map: English



Grammar		<p>Conjunctions – and then</p> <p>Personal pronoun I</p>	<p>Conjunctions – on but so because if that</p> <p>Expanded noun phrases</p> <p>Use present and past tense mostly correctly</p>	<p>Conjunctions – when, before, often, therefore, while, next</p> <p>Use ‘a’ or ‘an’ correctly</p> <p>Use present perfect form of verbs</p>	<p>Modify adjectives nouns and preposition phrases</p> <p>Fronted adverbials</p> <p>Pronouns to aid cohesion</p> <p>Standard English for inflections</p>	<p>Correct subject/verb agreement</p> <p>Perfect and passive form of verbs</p> <p>Use expanded noun phrases concisely</p>	<p>Use verb tenses consistently and correctly</p> <p>Use a range of devices to build cohesion</p> <p>Select vocabulary and grammatical structure appropriately</p>

Progression Map: English



Structure and organisation	Write simple sentences that can be read by themselves and others	Sequence sentences to form short narrative	Write simple coherent narrative	Use headings and subheadings Begin to use paragraphs	Use simple organisational devices – lists, bullet points Use paragraphs to organise themes	Use organisational device – columns, tables	Use organisational and presentational devices, columns and tables
Vocabulary and effect		Use some adjectives to describe characters and places	Write about real and fictional events Start to describe settings, characters and plot	Write narrative and non-narrative material Create settings, characters and plot	Write with consideration for the audience and purpose	Write for a range of purpose and audiences Describe setting character and atmospheres	Write effectively for a range of purposes and audiences Integrate dialogue into narrative to advance the action

Progression Map: English



Editing		Re-read sentences to check they make sense	Make simple additions, revision and proof reading corrections	Make simple improvements to their own writing – proof reading for sense and errors	Evaluate and edit to improve consistency Proof read for spelling and punctuation errors	Proof read and edit by assessing the effectiveness of their writing	Proof read and edit by assessing the effectiveness of their writing
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