

Whole School Curriculum Overview

Year 6						
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	A Childs War		Immigration, Emigration and Migration		Surviving Extreme Earth	
English	C-Link: Diversity (PSHE) Text: Narrative Diary	C-Link: WW2 Text: Newspaper Story Opening	C-Link: WW2 (History) Text: Non-C report narrative	C-Link: our changing climate (Geography) Text: Description Narrative newspaper	C-Link: Coasts (Geography) Text: Narrative opening Letter of complaint	C-Link: Text: Character description Flashback Persuasive argument
Maths	Place value 4 operations	Fractions	Decimals Percentages Algebra Position and direction	Converting units Perimeter area and volume shape	Ratio SATS revision Investigations	Algebra statistics
Science	Light	The circulatory system	Electricity	Classification	classification	Evolution and inheritance
History	Aspect or theme in British History beyond 1066 WW2, kinder transport and evacuees					
Geography	Human geography: economic activity including trade links Geographical skills and fieldwork: use maps, atlases and globes and digital computer mapping		Human geography: types of settlements and land use Geographical skills and fieldwork: use maps, atlases and globes and digital computer mapping Climate change: human impact on natural environment (flood, famine, desertification, pollution) Displacement Windrush (History)		Human geography: economic activity including trade links and the distribution of natural resources including energy, food, minerals and water Deserts and poles, ice road truckers Locational knowledge: Arctic and Antarctic Circle, the Prime and Greenwich Meridian and time zones (including day and night) Geographical skills and fieldwork: use maps, atlases and globes and digital computer mapping Climate change: human impact on natural environment (flood, famine, desertification, pollution)	
RE	Unit 6:1 What can we learn by reflecting on words of wisdom from religions and Worldviews? Islam, Christianity, Hinduism and Humanism	Unit 6:4 What can we learn from people who resist discrimination and persecution? Judaism	Unit 6:2 What contributions do religions make to local life in Nottingham City and Nottinghamshire? Inter faith cooperation			Unit 6:3 How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment?

						Islamic Relief, Christian Aid. Save the Children
D&T		Textiles- Jessica Schreiber Evacuee pencil case		Structures- Bird hides		Food tech - planning a menu
Art	Lucas Horenbout (Tudor)]oil paint portraits	Shamsia Hassani Water paints Blitz	John Sabraw Pouring paints	Ernst Haeckel Sketching pencils	Aubrey Williams	Judith Scott Caribbean art (windrush)
Music		You've got a friend in me	Music and me		Teacher choice	
Computing	IT	COMPUTER SCIENCE	DIGITAL LITERACY	COMPUTER SCIENCE	UT	COMPUTER SCIENCE
MFL	Los Vikingos	EL fin de semana (at the weekend)	La segunda Guerra Mundial (ww2)	En el Colegio (me at school)	En El Colegio (me at school)	Yo en el mundo (me in the world)
PE	Basketball	Creating sequences	Orienteering	Hockey	Tag Rugby	Athletics
PSHE	It's all about me Greyson Perry	Me as a friend Louis Tomlinson	Me as a learner Muhammad Ali	Me as a Team Apollo 13	Me as leader Margaret Thatcher	Me and my future Yousafzai

Year 5						
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Traders and Raiders		Great Green Earth		Golden Age of Islam	
English	C-Link: Text: Narrative Character Portrait	C-Link: The Vikings (History) Text: Report Narrative	C-Link: Flooding and Drought (Geography) Text: Non-C report Description	C-Link: What's in a name (Geography) Text: Biography Balance discussion Poetry	C-Link: Deserts (Geography) Text: Newspaper Narrative	C-Link: Golden Age of Islam (History) Text: Persuasive letter Recount newspaper
Maths	Place value Addition and subtraction Statistics	Statistics Multiplication and division Area and perimeter	Multiplication and division Fractions	Fractions Decimals and percentages	Decimals Shape	Shape Position Converting units volume
Science	Reversible and irreversible changes	Life cycles of plants	forces	Life cycles of humans	Earth and space 1	Earth and space 2
History	Britain's settlement by Anglo Saxons and Scots and The Viking/ Anglo Saxon struggle for the kingdom of England to the time of Edward the Confessor				Non- European society: early Islamic civilization The expansion and dissolution of empire	
Geography	Human geography: economic activity including trade links, types of settlement and land use Geographical skills and fieldwork: use maps, atlases and globes and digital computer mapping		Locational knowledge: North and South America – environmental regions, key human and physical characteristics, countries and major cities Physical Geography: Climate zones, biomes, vegetation belts and a region within South America (Brazil rainforests)		Human geography: economic activity including trade links Geographical skills and fieldwork: use maps, atlases and globes and digital computer mapping	

			<p>Position and significance of latitude, longitude, equator, North and South Hemisphere, Tropics of Cancer and Capricorn</p> <p>Geographical skills and fieldwork: use maps, atlases and globes and digital computer mapping</p> <p>Use 8 points of the compass, 4 and 6 figure grid references, symbols and keys (use of OS maps) to build their knowledge of the wider world</p>			
RE	Unit 5:2 What is expected of a person in following a religion or belief? What matters most to Christians in their religion? Christianity, Islam, Hinduism, non-religious views	Unit 5:3 How do people's beliefs about God, the world and others impact on their lives? Islam, Hinduism	Unit 5:1 What can we learn from great leaders and inspiring examples in today's world? Dr Hany El Banna, Desmond Tutu		Unit 5:4 How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity? Christianity, Islam,	
D&T	Alarm systems- Levi Hutchins		Mechanisms-Goose Fair		Nadiya Hussain	
Art	Harald Bluetooth	Usha Mishra	Banksy	Harriet Taylor	The Great Mosque of Herat	Hokusai
Music		Classroom Jazz 1		Fresh Prince (rap)		Teacher choice
Computing	IT	IT	COMPUTER SCIENCE	DIGITAL LITERACY	COMPUTER SCIENCE	IT
MFL	Mi Casa	En la Cafeteria	Habitats	La Ropa (clothes)	Que Tiempo Hace (what is the weather)	Los Juegos Olimpicos (olympics)
PE	Basketball	Dance- Street art	Orienteering + Swimming	Hockey + Swimming	Tag Rugby	Athletics
PSHE	It's all about me Dame Vera Lynn	Me as a friend Marie Curie	Me as a learner David Attenborough	Me as a Team 1966 England World cup	Me as leader Emmeline Pankhurst	Me and my future Stephen Hawking

Year 4						
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Navigating the Nile		Britannia		Naming Northgate	
English	C-Link: Text: Scene Narrative Report	C-Link: Roman Britain (History) Text: Diary Newspaper Narrative	C-Link: Polar Regions (Geography) Text: Report Narrative	C-Link: Anglos Saxons (History) Text: Diary Speech Narrative	C-Link: Rivers (Geography) Text: Description Narrative Letter	C-Link: Ancient Egyptians (History) Text: Narrative Recount Newspaper
Maths	Place Value Addition and subtraction	Addition and subtraction Perimeter Multiplication and division	Multiplication and division Area Fractions	Fractions Decimals	Decimals Money Time Statistics	Statistics Shape Position and direction
Science	Living things and habitats	Digestive system and teeth	Food chains	Electricity	States of matter	Sound
History	Achievements of the earliest civilizations: Ancient Egypt		The Roman Empire and it's impact on Britain The expansion and dissolution of empire		Local history study	
Geography	Physical Geography: rivers and the water cycle Human geography: types of settlements and land use, economic activity including trade links Geographical skills and fieldwork: use maps, atlases and globes and digital computer mapping Climate change: human impact on natural environment (flood and pollution)		Human geography: economic activity including trade links Geographical skills and fieldwork: use maps, atlases and globes and digital computer mapping		Geographical skills and fieldwork: use maps, atlases and globes and digital computer mapping Use fieldwork to observe, measure, record and present human and physical features in the local area using a range of methods including sketch maps, plans, graphs and digital technologies What is the impact of our school on the local environment?	
RE	Unit 4:1 Why do some people think life is like a journey? Where do we go? What do different people think about life after death? <i>Christianity, Islam,</i>	Unit 4:4 How do Hindu families practise their faith? What are the deeper meanings of some Hindu festivals? <i>Hinduism</i>	Unit 4:2 How do people express their religious and spiritual ideas on pilgrimages?	NA	Unit 4:3 Christianity, music and worship: what can we learn? <i>Christianity and non-religious music</i>	NA

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	Hinduism		Christianity, Islam, Hinduism, nonreligious views			
D&T		Food Tech- fish dishes		Electrical systems- Thomas Eddison		Textiles- Paul smith
Art	Roman Mosaic	Hailey Herrera	The Bayeux Tapestry	Vincent Van Gogh	Egyptian Papyrus	Georgia O'Keefe
Music	Glockenspiel stage 2		Lean on me (soul)		Blackbird (pop)	
Computing	DIGITAL LITERACY	COMPUTER SCIENCE	Information Technology	COMPUTER SCIENCE	DIGITAL LITERACY	COMPUTER SCIENCE
MFL	Me presento	Los Romanos	Tienes una Mascota (do you have a pet)	Mi Familia	La Clase (the classroom)	Ricitos de Oro y los tres osos (goldilocks and the 3 bears)
PE	Netball	Dance -Space	Gymnastics- Levels	Hockey	Quidditch	Cricket + Athletics
PSHE	It's all about me Henry Frazer	Me as a friend Ariana Grande	Me as a learner Tanni-Grey Thompson	Me as a Team Brownlee Brother	Me as leader Ghandi	Me and my future Greta Thunberg

Year 3						
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	From the Stone Age to the Iron Age		Restless Earth		The Great Greeks	
English	C-Link: Text: The most amazing thing Description Explanation Recount	C-Link: Stone age -Celts Text: Leo and the Gorgans curse Non C report Diary Narrative	C-Link: Oceans and Seas (Geography) Text: Recount Narrative	C-Link: Wild Weather (Geography) Text: Newspaper Description Narrative	C-Link: Great expeditions (History) Text: Ratty Big adventure Missing figures Character Report Newspaper	C-Link: Volcanoes and Earthquakes (Geography) Text: Narrative Newspaper Diary
Maths	Place value Addition and subtraction	Addition and subtraction Multiplication and division	Multiplication and division Money Statistics	Length and perimeter fractions	Fractions Time	Shape Mass and capacity
Science	Animal and human nutrition		Rocks and soil and forces and magnets		Plants	Light and dark
History	Changes in Britain from the Stone Age to the Iron Age				Ancient Greece – Greek life and achievements, their influence on the western world (democracy)	
Geography	Locational knowledge: name and locate counties and cities of the UK, geographical regions (East Midlands) and their identifying human and physical characteristics, key topographical features (hills, mountains, coasts, rivers) land use patterns and understand how these have changed over time Geographical skills and fieldwork: use maps, atlases and globes and digital computer mapping Use 8 points of the compass, 4 and 6 figure grid references, symbols and keys (use of OS maps) to build their knowledge of the UK		Locational knowledge: locate the world's countries to focus on Europe including Russia concentrating on their environmental regions, key physical and human characteristics, countries and major cities Physical geography: mountains, volcanoes and earthquakes Place knowledge: similarities and differences of human and physical geography between the UK and a region in a European country (an area of Italy: Pompeii - Mt Vesuvius and Iceland) Geographical skills and fieldwork: use maps, atlases and globes and digital computer mapping Use 8 points of the compass, 4 and 6 figure grid references, symbols and keys (use of OS maps) to build their knowledge of the UK		Geographical skills and fieldwork: use maps, atlases and globes and digital computer mapping	
RE	Unit 3:1 What difference does it make to be a Christian? Christianity	Unit 3:2 How do religious families and communities practice their faith?	Unit 3:3 Where, how and why do people worship?		Unit 3:4 What can we learn from inspiring people in sacred texts	

		Christianity, Islam	Christianity, Islam, Hinduism		and in history of religions? Christianity, Islam, Hinduism	
D&T		Shell structures- the Sydney opera house			Pulley systems- Archimedes	Food tech- Greek flat bread
Art	Claude Monet Water colour background	Utagawa Hiroshige Snow painting	Alma Thomas Space painting	Andy Warhol Volcano pop art	Sophilos Clay pots	Stone age cave painting
Music		Glockenspiel stage 1		Three little birds (reggae)		Bringing us together (disco)
Computing	COMPUTER SCIENCE	INFORMATION TECHNOLOGY DIGITAL LITERACY	COMPUTER SCIENCE	DIGITAL LITERACY	COMPUTER SCIENCE	IT
MFL	La fonetica (phonics)	Aprendo Espanol (im learning spanish)	Los animales (animals)	Se (I know how)	La Estaciones (Seasons)	Capericota Roja (Little red riding hood)
PE	Netball	Dance- Wizards	Gymnastics- Symmetry + Swimming	Hockey + Swimming	Quidditch	Cricket + Athletics
PSHE	It's all about me Van Gogh	Me as a friend Oprah Winfrey	Me as a learner Pele	Me as a Team SAS	Me as leader Jacinda Ardern	Me and my future Neil Armstrong

KS1 Cycle B						
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Celebrations and Festivals		Fire! Fire!		Explorers	
English	C-Link: Text: Storm. Stroll through the season Description Recount Narrative	C-Link: Great Britain (Geography) Text: Paddington Character description Non-C report narrative	C-Link: The Victorians (History) Text: Coming to England Newspaper report Narrative	C-Link: Forests and Jungles (Geography) Text: Tin Forest. The Great Kapok Tree Description Narrative Diary	C-Link: The great fire of London Text: The great fire of London Recount Informal letter Narrative	C-Link: Super women (History) Text: The Emperor's Egg Letter Narrative Poetry
Maths	Number place value Number addition and subtraction	Number addition and subtraction Money Multiplication	Division Statistics Properties of shapes	Fractions Length and height	Time SATS revision addition and subtraction	Mass and capacity Investigations
Science	Seasonal changes		Identify and compare everyday materials		Seasonal changes	

<p>History</p>	<p>Changes within living memory: toys Goose fair Religious festivals e.g. Eid, Diwali and Christmas etc</p>		<p>Events beyond living memory: Great Fire of London Comparison to Grenfell</p>		<p>Significant individuals in the past: Robert Scott and Felicity Aston, Christopher Columbus, Grace O'Malley, Jean Batten, Mathew Henson</p>	
<p>Geography</p>	<p>Seasonal and daily weather patterns in the UK</p>		<p>Name, locate and identify the characteristics of the 4 countries and capital cities of the UK and it's surrounding seas.</p> <p>Understand key human features including; city, town, village, factory, farm, house, office and shop</p> <p>Use atlases to identify the UK and it's countries</p> <p>Use simple compass directions NSEW and locational and direction language to describe the location of features and routes on a map</p> <p>Use ariel photos and plans to recognise landmarks and basic human and physical features.</p> <p>Devise a simple map and construct basic symbols in a key.</p> <p>Seasonal and daily weather patterns in the UK</p> <p>Mapping school, New Basford, Mapping Nottingham to London</p>		<p>Geographical vocabulary: beach, cliff, coast, sea, ocean</p> <p>Understand key human features including; port and harbour</p> <p>Name and locate the world's 7 continents and 5 oceans</p> <p>Location of hot and cold areas of the world in relation to the Equator and the North and South Pole</p> <p>Use world maps, atlases and globes to identify countries, continents and oceans studies</p> <p>Use simple compass directions NSEW and locational and direction language to describe the location of features and routes on a map</p> <p>Seasonal and daily weather patterns in the UK</p> <p>Mapping world countries, continents and oceans and equator, N and S pole</p>	
<p>RE</p>	<p>Unit 2:3 What does it mean to belong? What is it like to belong to the Christian religion in Nottingham City? Christianity, Islam</p>	<p>Unit 2:2 What do Jewish people believe about God, creation, humanity and the natural world? Judaism</p>	<p>Unit 2:4 Jewish and Christian stories: How and why are some stories important in religions? Christianity and Judaism</p>		<p>Unit 2:1 What makes some people inspiring to others? Christianity, Judaism (Moses), nonreligious leaders</p>	
<p>D&T</p>		<p>Seasonality- the enormous turnip</p>		<p>Vehicles- Victorian fire engine</p>		<p>Textiles- the history of puppers</p>
<p>Art</p>	<p>Iris Grace Plants?</p>	<p>William Morris</p>	<p>Romero Britto</p>	<p>17th Century painting of the Great fire of London</p>	<p>Emily Kngwarreye</p>	<p>Frida Kahlo</p>

Music	Hands, feet, and heart (body percussion)		Zooe time (reggae)		Friendship song	
Computing	IT	COMPUTER SCIENCE	IT	COMPUTER SCIENCE	DIGITAL LITERACY	COMPUTER SCIENCE
MFL	NA					
PE	Creating Games	Dance- Mr Candy's factory	Gymnastics- Pathways	Ballgames- Hands	Locomotion- Dodging	Games for understanding
PSHE	It's all about me Lowry	Me as a friend Marcus Rashford	Me as a learner THomas Barnardo	Me as a Team England Netball	Me as leader Barack Obama	Me and my future Martin Luthor King

KS1 Cycle A						
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Where I Live		Save the Day		Great Journeys	
English	C-Link: Text: Character description Narrative instructions	C-Link: Where I live (Geography) Text: Poem Description Recount	C-Link: Gunpowder Plot (History) Text: Narrative letter recount	C-Link: My country (Geography) Text: Narrative Recount Formal letter	C-Link: Weather and seasons (Geography) Text: Narrative Non chronological recount	C-Link: Castles (History) Text: Formal letter Recount narrative
Maths	Place Value within 10 Addition and subtraction within 10	Addition and subtraction within 10 Geometry shape Place value within 20	Addition and subtraction within 20 Place value within 50	Measurement length and height Weight and volume	Multiplication and division Fractions Properties of shapes	Place value within 100 Money Time
Science	The human body and growth and healthy living		Classification of living things and their habitats Seasonal changes		Plants	
History	Local Historical people and places: Robin Hood, Sherwood Forest, Nottingham Castle, Sheriff of Nottingham		Animals that help us (WW1): horses, messenger pigeons, dogs and elephants (fireflies) Lives of significant individuals in the past Walter Tull (WW1) Hero nurses: Florence Nightingale, Mary Seacole		Migration Refuges (link to war displacement)	
Geography	Name, locate and identify the characteristics of the 4 countries and capital cities of the UK and it's surrounding seas. Skills and fieldwork: Use atlases to identify the UK and it's countries. Use simple compass directions NSEW and locational and direction language to describe the location of features and routes on a map		Seasonal and daily weather patterns in the UK		Geographical vocabulary: forest, hill, mountain, river soil, valley and vegetation Understand geographical similarities and differences through studying the human and physical geography of the UK and Peru (NEC) (Paddington) Seasonal and daily weather patterns in the UK	

	<p>Use ariel photos and plans to recognise landmarks and basic human and physical features. Devise a simple map and construct basic symbols in a key.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and it's grounds and the key human and physical features surrounding it.</p> <p>Seasonal and daily weather patterns in the UK</p> <p>Map of the school and the block</p>				<p>Stort with characteristics of Nottingham; built on 3 hills along the river Trent, Nottingham Cathedral (St Barnabas)</p>	
RE	Unit 1:2 How do we show care for one another Christianity Islam Non-Religious	Unit 1:1 Who celebrates what and Why? Christianity Islam Hinduism	Unit 13 Stories of Jesus Christianity	NA	Unit1:4 In what way are churches and mosques important to believers Christianity and Islam	NA
D&T	Healthy Eating- the very hungry caterpillar		Sliders and levers- THE gingerbread man		Structures- The coronation chair	
Art	Yayoi Kusama Plants?	Jackson Pollock	Pablo Picaso	Giuseppe Arcimboldo	Paul Klee	Sophie Robins
Music		Hey you (hip hop)		In the groove(miz)		Your imagination (immersive story)
Computing	Computer Science	Information Technology	COMPUTER SCIENCE	IT	COMPUTER SCIENCE	INFORMATION TECHNOLOGY+ Digital literacy
MFL	NA					
PE	Playing Games	Dance- Heroes	Gymnastics- Body parts	Ballgames- Hands	Locomotion- running	Games for understanding
PSHE	It's all about me Picasso	Me as a friend The Pirates Next Door	Me as a learner Alan Turing	Me as a Team Mother Teresa	Me as leader Hellen Keller	Me and my future Rosa Park

 **DISCOVER**  **NURTURE**  **ASPIRE**